







## Ernesettle Community School Curriculum Map – Reception 2018-2019

Reception	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Focus</b>	<p><b>Magical Me (7 Weeks)</b></p>  <p>Do you know just how special you are? You can do amazing things and finding out what makes you and your new class friends unique will help you to understand the similarities and differences between you and how that makes you so special.</p>	<p><b>Polar Explorers (7 Weeks)</b></p>  <p>Have you ever wondered what really lives in the North Pole? Do you want to get up close and personal with a polar bear or penguin? We will uncover a number of wonderful facts about the habitat, wildlife and the magic hidden within the North Pole. Interested? Well, wrap up warm and come aboard for our exciting trip into the cold as we become Polar Explorers!</p>	<p><b>Out of this World! (6 Weeks)</b></p>  <p>Have you ever looked up and wondered what is beyond the sky? Do you know what a planet is or what the planets are called? Well, come with us as we launch through the sky into space. What will we see there? Aliens? What are you waiting for? Get your spacesuit ready and let's go!</p>	<p><b>Shiver M' Timbers! (6 Weeks)</b></p>  <p>Have you ever wanted to become a pirate? Do you know who the most famous pirate of all was? Have you ever made a pirate ship that can float or followed a map to reveal hidden treasure? In this topic you will learn everything you need to become a perfect pirate as we travel the high seas looking for adventure ... ahoy m' hearties!</p>	<p><b>A Walk on the Wild Side (5 Weeks)</b></p>  <p>Do you know where Africa is? What would it be like to live there? Is it hot or cold? In this amazing country you will come across creatures such as leopards, cheetahs and elephants? How can you tell them apart and what makes each one special? Come with us on a journey as we learn all about this country and the people and animals that live there.</p>	<p><b>Ready, Steady... Grow! (8 Weeks)</b></p>  <p>Do you know how a butterfly began its life, or a frog? Have you ever wondered how a sunflower got to be so tall? Do you look the same now as when you were born? How have you changed and what have you achieved? In our wonderful world lots of changes happen to the plants, the creatures and to you. We will take a close look at how things change as you get ready to move into Year One.</p>
<b>Main Story</b>	Peace At Last	Penguin	The Way Back Home	The Night Pirates!	Monkey Puzzle	The Very Hungry Caterpillar
<b>Role Play</b>	Home Corner	Igloo	Space Station	Pirate Ship	Zoo	Garden Centre
<b>SMSC</b>	New beginnings Whole Body Listening	Friendships Christmas Whole Body Listening	Easter Mothering Sunday Whole Body Listening	Truth and Honesty Whole Body Listening	Differences Father's Day Whole Bod Listening	Aspirations Whole Body Listening
<b>Educational Visit</b>	Bring Your Events	Living Coasts	Planetarium/Cinema	Pirate Picnic on the Hoe	Paignton Zoo	Butterfly Sanctuary
<b>Visitor</b>	Fireman/Police	Diwali Speaker	Father David	Pirate Pete	African Culture Workshop	Cats Protection
<b>Wow Moment</b>		Open a penguin egg to reveal an invitation to LC	Invitation from an astronaut to have a party	Arrival of a treasure chest and boat	Postcard from Ollie Owl who has been to Africa.	Clues leading to caterpillars/butterfly net

<p style="text-align: center;"><b>Themed Learning</b></p>	<p>Looking closely at our features: individual characteristics (wk1)</p> <p>My Family: differences between ours and our friends (wk2)</p> <p>What I can do: looking at individual special skills (wk 3)</p> <p>Self- portraits in the style of Andy Warhol (wk 4)</p> <p>Emotions: What makes us happy, sad, worried or excited (wk 5)</p> <p>Where I live: looking at children's homes/bedrooms etc. (wk 6)</p> <p>Friendships: thinking about our new friends and what makes them a friend. (wk 7)</p>	<p>The Frozen Planet: where is it? What does it look like? (wk1)</p> <p>Questions, Questions: What do we already know about penguins and devising questions for our visit to Living Coast. (wk 2)</p> <p>Who lives there? Igloos and inuit people. (wk 3)</p> <p>The big freeze: exploring ice and how it changes. (wk 4)</p> <p>Famous Explorers: What do we need to survive? (wk 5)</p> <p>Celebrating Christmas Around the World: Christmas Story (wk 6)</p> <p>Christmas Learning (wk 7)</p>	<p>Things to take to the moon: Children draw and pictures and write lists of what they would need to take to the moon. (wk 1)</p> <p>Making our own space rockets – how high can they go? (wk 2)</p> <p>Comparing planets: What is a planet? How many planets are there? Children make their own planets. (wk 3)</p> <p>Aliens Picnic: Children design and make a suitable picnic for an alien. (wk 4)</p> <p>If I met an alien! Children write positive things about themselves to tell an alien about being human. (wk 5)</p> <p>Space Shuttle Bee-Bot: Children use the Bee-Bot as a space shuttle and programme it to move around the space mat. (wk 6)</p>	<p>How to be a pirate: What do you need to be a pirate? Reading words and writing lists. (wk 1)</p> <p>Making maps and burying treasure: plotting treasure on a map and using techniques to make their maps look old. (wk 2)</p> <p>Mapping: Using the bee-bot to direct each other to the treasure. (wk 3)</p> <p>Pirate Ships: Floating and Sinking. Which materials are good for a pirate ship? (wk 4)</p> <p>Message in a bottle: Children write messages to send back home. (wk 5)</p> <p>Pirate Cooking: Making pirate biscuits- weighing ingredients planning how many we need. (wk 6)</p>	<p>Where is Ollie Owl? Looking closely at Africa. How did he get there? What is the weather? Comparing to Britain. (wk 1)</p> <p>Children make their own flags using different media. (wk 2)</p> <p>Exploring African Instruments and Music (wk 3)</p> <p>Who's who? Looking carefully at the colours/patterns on African animals- identifying and recreating them. (wk 4)</p> <p>Postcards to Ghana: Writing postcards/letters to our African friends. (wk 5)</p>	<p>How does your garden grow? What do things need to grow? (wk 1)</p> <p>Sunflowers: Looking at the life cycle of a sunflower-planting them and writing instructions (to be planted in our outdoor area when ready) (wk 2)</p> <p>The lifecycle of a Butterfly: sequencing/making zigzag books relating to our class butterflies. (wk 3)</p> <p>Healthy Eating – What is good for your body and mind? What can we do to stay healthy? (wk 4)</p> <p>When I grow up I want to be...? Discussing different jobs and aspirations of when we grow up. (wk 5)</p> <p>Reflections: Looking back over their Reception year Writing about achievements. (wk 6)</p> <p>Aspirations: thinking about Year One: how will it change? What will we want to learn/improve? (wk 7&amp;8)</p>
<p style="text-align: center;"><b>Maths</b></p>	<p>Week 1: Counting and numbers</p> <p>Week 2: Counting and ordering</p> <p>Week 3: 2D Shape and position</p> <p>Week 4: Counting and patterns</p>	<p>Week 1: Counting numbers</p> <p>Week 2: Number recognition</p> <p>Week 3: 3D Shape</p> <p>Week 4: Ordinal numbers</p> <p>Weeks 5: Finding the total of two groups.</p> <p>Week 6: Comparing amounts of numbers/estimating</p>	<p>Week 1: Counting and Sequences</p> <p>Week 2: Patterns</p> <p>Week 3: Counting and adding</p> <p>Week 4: Addition and subtraction</p> <p>Week 5: Capacity</p> <p>Week 6: Time</p>	<p>Week 1: Counting sequences</p> <p>Week 2: Length</p> <p>Week 3: Data recording</p> <p>Week 4: Addition and subtraction</p> <p>Week 5: Counting and place value</p> <p>Week 6: Weight</p>	<p>Week 1: Counting</p> <p>Weeks 2: Patterns and symmetry</p> <p>Week 3: Money and counting</p> <p>Week 4: Counting and subtraction</p> <p>Week 5: Estimation</p>	<p>Week 1: Time</p> <p>Weeks 2: Money and counting</p> <p>Week 3: Capacity</p> <p>Week 4: Addition</p> <p>Week 5: Patterns and symmetry</p> <p>Week 6: Counting and comparing</p>

	Week 5: Counting and addition Week 6: Addition and subtraction Week 7: Length				Week 6: Addition and subtraction	Week 7 & 8: Counting and Sequences
<b>PE</b>	Balance	Dance	Multiskills	Gymnastics	Team Games	Dance linking to 'Ugly Bug Ball'
<b>International Links</b>	<p>Send a Christmas Card to Hong Kong School/French School Nursery Rhymes to send to link schools. Postcards to our contact school in Ghana</p>					

N.B. Daily Maths sessions are taught in the context of practical and play situations