




Ernesettle Community School Curriculum Map

Year 3	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Active Planet 		Inventions that Changed the World 		Saving the World 	
Educational Visits/Visitors (Including RE)	Kite flying on Haytor, Dartmoor St Aidan's Church		Apple store! Walk across Royal Albert Bridge Islam		Zoo/ Incinerator Forest Fire & Fun Litter Pick at Ernesettle Creek Judaism Visitor	
Science (practical experiments)	Rock classification Pupils to create a yes/no classification tree on different types of rocks.	Close observations of different skeletons	Magnetic Strength Pupils to design their own investigation that tests the strength of a magnet.	Shadow Investigation Pupils investigate the change of shadows over time.	Plants Pupils keep a diary when growing plants – sunflowers/ tomatoes/ runner beans.	Field Work - Survey of m ² Bug classification
English (suggested texts)	<u>Fiction</u> Gorilla by Anthony Browne <u>Non-fiction: Information Report</u> Imaginary creatures that live on/in a volcano <u>Poetry</u> The Sun is Laughing <u>Fiction</u> The Snowman, Raymond Briggs		<u>Instructions</u> George's Marvellous Medicine <u>Tales from Another Culture</u> Fly Eagle Fly <u>Poetry</u> British Poets		<u>Fairy Story</u> Hansel and Gretel/ Little Red Riding Hood <u>Fiction</u> Krindlekrax/Mr Majeka <u>Non-fiction: Report Writing</u> Rainforests <u>Poetry</u> Nonsense Poems	

<p align="center">Maths <i>(number of weeks)</i></p>	<p>3.1 Number Sense (3) 3.2 Additive Reasoning (3)</p>	<p>3.3 Multiplicative Reasoning (3) 3.4 Geometric Reasoning (2) 3.5 Number Sense (2)</p>	<p>3.6 Additive Reasoning (3) 3.7 Number Sense (3)</p>	<p>3.8 Multiplicative Reasoning (3) 3.9 Geometric Reasoning (2) 3.10 Number Sense (2)</p>	<p>3.11 Additive Reasoning (3) 3.12 Number Sense (2)</p>	<p>3.13 Multiplicative Reasoning (3) 3.14 Geometric Reasoning (2)</p>
<p align="center">RE</p>	<p align="center"><u>How and why do people express their beliefs in different ways?</u></p> <p align="center">Theme: Symbols and Religious Expression</p> <p>This enquiry explores how religions and beliefs employ signs, symbols and the arts to express aspects of human nature</p> <ul style="list-style-type: none"> • How do people express their beliefs, identity and experiences using signs, symbols and the wider arts, eg art, buildings, dance, drama, music, painting, poetry, ritual, and story? • Why do some people of faith not use the arts to represent certain things? • How and why are ‘universal’ symbols like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs? • Why are the arts really important for some religions and beliefs? • How might I express my ideas, feelings and beliefs in a variety of different ways? 		<p align="center"><u>What does it mean to belong to a religion?</u></p> <p align="center">Themes: Religion and the Individual</p> <p>This enquiry explores aspects of Christian festivals, celebrations, practices and community and the beliefs to which they relate</p> <p>How do Christians celebrate and live out their beliefs in:</p> <ul style="list-style-type: none"> • the journey of life? • their main festivals and practices? • their faith community? • the wider world? 		<p align="center"><u>How and why do people express their beliefs in different ways?</u></p> <p align="center">Theme: Symbols and Religious Expression</p> <p>This enquiry explores how religions and beliefs employ signs, symbols and the arts to express aspects of human nature</p> <ul style="list-style-type: none"> • How did the world begin? • How do people express their beliefs, identity and experiences using signs, symbols and the wider arts, eg art, buildings, dance, drama, music, painting, poetry, ritual, and story? • Why do some people of faith not use the arts to represent certain things? • How and why are ‘universal’ symbols like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs? • Why are the arts really important for some religions and beliefs? • How might I express my ideas, feelings and beliefs in a variety of different ways? 	
<p align="center">SMSC</p>	<p align="center">We’re All Stars</p> <ol style="list-style-type: none"> 1. Devising a class charter 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively 5. Happy playtimes 6. Having opinions 	<p align="center">Be Friendly, Be Wise</p> <ol style="list-style-type: none"> 1. The importance of friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. What to do in an emergency 6. E-safety 	<p align="center">Living Long, Living Strong</p> <ol style="list-style-type: none"> 1. Differences: male and female 2. Personal space 3. Family differences 4. Feeling happy 5. Staying healthy 6. Overcoming barriers to reaching goals 	<p align="center">Daring to be Different</p> <ol style="list-style-type: none"> 1. Similarities and differences 2. Feeling good about yourself 3. Surprises 4. Hopeful and disappointed 5. Hiding or showing feelings 6. Standing up for myself 	<p align="center">Dear Diary</p> <ol style="list-style-type: none"> 1. Knowing where to go for help 2. Taking responsibility 3. Making wise choices 4. Managing uncomfortable feelings - loss 5. Dealing with worries 6. Supporting each other 	<p align="center">Joining in and Joining Up</p> <ol style="list-style-type: none"> 1. Jobs at home and in school 2. Representation – local council 3. Voting and debating 4. Having a say in the school community 5. Voluntary, community and pressure groups 6. Fund-raising
<p align="center">Computing</p>	<p align="center"><u>Scratch</u></p> <p align="center">Online Safety (Be Internet Legends)</p> <p align="center">Protect personal information. Use safety features of websites, and know how to report.</p>		<p align="center"><u>Internet Research</u></p> <p align="center">Online Safety (Be Internet Legends)</p> <p align="center">Downloading files and games. Good choices about time online. Posting positive comments online.</p>		<p align="center"><u>Presentation Skills</u></p> <p align="center">Online Safety (Be Internet Legends)</p> <p align="center">Secure password. Protect personal information.</p>	

	<p>Technology in our lives Microsoft Publishing www as part of Internet. Different search engines. Using filters for search results.</p> <p>Programming Build on Y2 Scratch Learning. Programming an animated scene.</p>		<p>Programming Trip to the Apple Store (OB to support arrangements).</p> <p>Technology in our lives Introduction to Office 365 (Digital Leader Support) Save and retrieve learning online and local device or shared area. Using the internet unit pack.</p>		<p>Multimedia Use a paint program to alter an image.</p> <p>Handling Data Generate questions. Inputting data and presenting it in different ways. Use datalogger to collect data.</p> <p>Technology in our lives Use search tools. Save and retrieve learning online and local device or shared area.</p>	
MFL (Light Bulb Languages)	Greetings, Name, Age, Birthday	Numbers 0 -20	Family	Colours	Body Parts	Describing the Monster
Geography	Describe and understand key aspects including volcanoes and earthquakes Use maps and atlases to locate and describe Locate and identify world countries Local mapwork (on Dartmoor) Use 8 points of the compass				Identify the position of the Equator, the Tropic of Cancer and Capricorn Describe and understand climate zones, biomes and vegetarian belts Create sketch maps Distribution of natural resources including food, minerals and water	
History	Effect of volcanic eruptions in history (Pompeii) Ancient civilizations – stone circle		Modern history Significant inventions that have shaped the modern world Continuity and change over time (e.g. explore the timeline of a telephone) Brunel – local landmarks			
DT	Making an erupting volcano (mod-roc) Design and make your kite		Design and make your own bridge Design and create your own healthy snack		Create a waterwheel which lifts a load off the floor	
Art	Volcanic landscape – complete the other half of the photograph Art inspired by Jackson Pollock		Design your own trademark		3D lettering Rainforest collage Artist focus: Henry Rousseau	
Music	Composer focus: Holst (The Planet Suite) Sing in harmonies/rounds Recalling sounds with increasing aural memory Choir for Christmas Performance		Learn to play the recorder Begin to read music and notation Perform at Senior Citizen Eater afternoon		Children compose their own rainforest inspired piece of music Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great composers and musicians	
PE	Invasion games	Gym – apparatus	Sports coach- dance	Striking and fielding/	Tennis	Athletics