






Ernesettle Community School Curriculum Map

Year 4	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	What's on the Menu? 		Temples, Tombs and Treasures 		Bright Sparks 	
Educational Visits/Visitors (Including RE)	Warburton's View Pan Asia Islam Speaker/Pilgrimage to Hajj		Plymouth Museum Royal Cornwall Museum (Truro) St Andrew's Church		STEM Centre at Plymouth City College Wonder Workshops Meditation Workshop	
English (suggested texts)	<u>Fiction</u> The 100 Mile an Hour Dog <u>Fiction</u> The Iron Man <u>Fiction</u> Wind in the Willows <u>Poetry</u> Poems to Perform		<u>Non-Chronological Report</u> Ancient Egypt <u>Myths and Legends</u> Egyptian Myth <u>Fiction</u> Charlotte's Web <u>Persuasive Writing</u> Holiday destination leaflet <u>Non-Fiction Report</u> Newspaper Article: Cinderella and other Fairytales		<u>Plays</u> Fantastic Mr. Fox <u>Balanced Argument</u> Should Animals be Kept in Zoos? Zoo <u>Poetry</u> Poems to Perform <u>Fiction</u> Harper and the Night Forest	
Maths (number of weeks)	4.1 Number Sense (3) 4.2 Additive Reasoning (3)	4.3 Multiplicative Reasoning (3) 4.4 Geometric Reasoning (2) 4.5 Number Sense (2)	4.6 Additive Reasoning (3) 4.7 Number Sense (3)	4.8 Multiplicative Reasoning (3) 4.9 Geometric Reasoning (2) 4.10 Number Sense (2)	4.11 Additive Reasoning (3) 4.12 Number Sense (2)	4.13 Multiplicative Reasoning (3) 4.14 Geometric Reasoning (2)
Science (practical experiments)	Investigating conditions for growing healthy plants and animals (observing over time and pattern seeking).	Make our own digestive system and toothpaste. (testing).	Make a rain cloud (testing).	Use magnets to make a compass (pattern seeking and testing).	Circuits (Research and testing).	Telephone Sounds (Research, pattern seeking and testing). Women in STEM

<p style="text-align: center;">RE</p>	<p style="text-align: center;"><u>Why are some journeys special?</u> Theme: Pilgrimage</p> <p>This enquiry explores how religions and beliefs express aspects of life's journey in a variety of creative ways</p> <ul style="list-style-type: none"> • Why do people go on pilgrimage and special journeys? • What practices and events are associated with pilgrimage and special journeys? • What artistic, symbolic and other expressive work is associated with special journeys and places? • How might we make a record of the impact on ourselves of the journeys we make and the places we visit? 		<p style="text-align: center;"><u>How do we make moral choices?</u> Theme: Beliefs in Action in the World</p> <p>This enquiry explores how religious and other beliefs affect approaches to moral issues</p> <ul style="list-style-type: none"> • What are moral questions? • What are the consequences of the moral choices we make? • What people and organisations help in making moral choices? • What are the most important moral values and teachings? • How do we decide what is right and wrong? 		<p style="text-align: center;"><u>What is important to me?</u> Theme: Beliefs and Questions</p> <p>This enquiry explores ideas of what it is to be human and relates them to religious and other beliefs:</p> <ul style="list-style-type: none"> • Who am I and what does it mean to be human? (Physical and non-physical aspects of human identity) • Where do I belong? (My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community enquiry, the UK, the global community) • What am I worth? (Beliefs about the value of human beings) • How might stories, hymns and prayers help people understand more about themselves and their relationships? • 	
	<p style="text-align: center;">SMSC</p>	<p style="text-align: center;">It's Our World</p> <ol style="list-style-type: none"> 1. Devising a class charter 2. Understanding rules and laws 3. Saving energy (1) 4. Saving energy (2) 5. Climate change (1) 6. Climate change (2) 	<p style="text-align: center;">Say No!</p> <ol style="list-style-type: none"> 1. Risk taking 2. Legal and illegal drugs 3. Effects and risks of smoking 4. Effects and risks of drinking alcohol 5. Keeping safe in my local area: say no to gangs 6. Anti-bullying 	<p style="text-align: center;">Money Matters</p> <ol style="list-style-type: none"> 1. Keeping track of my money 2. Paying for goods 3. Family expenses 4. Planning and budgeting 5. Charity work 6. Fund-raising for charity 	<p style="text-align: center;">Who Likes Chocolate?</p> <ol style="list-style-type: none"> 1. The real cost of chocolate 2. What is fair trade? 3. Consumer power 4. The media and information 5. Advertising 6. Recognising and challenging stereotypes 	<p style="text-align: center;">People Around Us</p> <ol style="list-style-type: none"> 1. Similarities and differences 2. How we are all connected 3. Living and working cooperatively 4. Recognising and challenging prejudice 5. Gender stereotypes 6. Contributing to society – jobs people do

Computing	Using the Internet		Photo Stories		Animation	
	Online Safety (Be Internet Legends) Protecting myself and my friends. Know what can be seen online and by who. Programming Considering an algorithm and continually testing and debugging. Technology in our lives Understand the school network drive – save learning to shared area – Build on Office 365 from Year 3. Create a hyperlink. Search for information.		Online Safety (Be Internet Legends) Information safe online. Know how to report. Comment positively and respectfully online. Multimedia Create a class comic. Adding music and video. Still images to create a video. Handling Data Collect data, record in a spreadsheet to graph. Create a branching database.		Online Safety (Be Internet Legends) Secure password Comment positively and respectfully online. Multimedia Green Screen with class iPod. Animation unit linked to bright sparks.	
MFL Light Bulb Languages	Name, Age, Greetings	Names of food and how to order food in a restaurant	On Our Travels	C'est combien? (Souvenir shopping on holiday)	French alphabet	Toy advert linked to electronic toys
Geography	<ul style="list-style-type: none"> Locating the world's countries using maps to focus on Europe Types of settlement and land use, trade links, natural resources including distribution of food 		<ul style="list-style-type: none"> Climate Zones and Water Cycle Use the 8 points of a compass grid references symbols and key 		<ul style="list-style-type: none"> Name and locate counties and cities in the UK hills mountains etc Using maps globes computer mapping to locate countries and describe features – locate where inventors came from 	
History	<ul style="list-style-type: none"> James Cook – what sailors used to eat when travelling – biscuits Jacka Bakery – biscuits for Mayflower (local history) 		<ul style="list-style-type: none"> Ancient civilization (in depth study of Ancient Egyptians) Alexandra library – Cleopatra lived there (printer room) 		<ul style="list-style-type: none"> Humphry Davy – study an aspect or theme in British history that extends pupil's knowledge – chemist and inventor Joseph Swan's electric light 	
DT	Design a fruit smoothie for the reception class		Hinges/latches building own sarcophagus for a doll Make Egyptian bread – invite parents in to taste		A moving vehicle for a driver to carry a light switch to Edison across uneven ground	
Art	Delivered by KM		Delivered by KM		Delivered by KM	
Music	Charanga		Music from other cultures		Recorders	
PE	Dodgeball Netball		Egyptian Dance Exploring an Ancient land		Athletics Tennis	