

Our Aims, Visions and Values for our Early Years Children

In all parts of our Early Years provision we will promote that every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.



Our Staff, Pupils, Parents/Carers, Governors and Community Partners share the belief that all children and families have the right to:

- Feel valued as an individual
- Be happy, healthy, enthusiastic and confident with high self-esteem and self-worth
- Be independent, curious, creative and resilient learners
- Be courageous and take risks, challenging themselves and each other
- Know they have a voice, feel heard and that they can make a difference
- Be able to identify and communicate their own needs and feelings
- Be empowered to meet their own needs
- Respect themselves, each other, their communities and environment
- Feel safe and secure and have a sense of belonging
- Establish effective and supportive relationships and be able to work collaboratively
- Be lifelong learners with a love of learning
- Have high aspirations, build on their previous best and excel in whatever they choose to do

To enable this our Early Years provision offers:

- Seamless education, support and care provision which puts children and families at the heart
- A stimulating, safe, secure and welcoming environment, inside and outdoors
- Appropriate, responsive, differentiated, open ended and challenging learning opportunities
- Experiences that value, reflect, celebrate and build on our diverse community
- Effective working partnerships to ensure the needs of all are represented and heard
- Respectful, trusting and effective relationships which display emotional warmth
- Supportive induction procedures and routines
- Effective systems of communication

- A proactive learning community with a belief that learning is learnable
- A highly skilled, motivated and committed staff

We will demonstrate our commitment to this by:

- Establishing and maintaining a dynamic and inclusive ethos which ensures there are consistently high expectations for all
- Maintaining professional integrity, high standards and being effective role models
- Being inspirational leaders and learners – ready to support and challenge others in their learning
- Valuing and respecting all, celebrating individuality and diversity
- Listening, reflecting and continuously improving
- Working within all agreed policies, procedures and working practices, ensuring they are brought to life
- Supporting innovation, being flexible and playful
- Promoting healthy lifestyles
- Ensuring all staff have access to high quality on-going professional development opportunities
- Challenging discrimination and stereotyping, breaking down barriers to inclusion
- Ensuring all systems of communication are open and transparent
- Making the best of all the resources we have available to us
- Respecting and responding to the voice of our stakeholders and partners, leading the way in multi-agency delivery of services
- Becoming co-constructors in learning, watching and learning alongside our learners
- Sharing and learning from best practice, locally and nationally