






Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
Tel: 01752 201177
Email: ecs@ecs.plymouth.sch.uk
www.ecs.plymouth.sch.uk
Executive Headteacher: Mr A Meredith
Head of School: Mrs A Pearce



Friday 14th February 2020

Term 4 Curriculum Letter

<p><u>Terms 1 and 2</u> Fantastic Fairgrounds</p> 	<p><u>Term 3 and 4</u> War Heroes</p> 	<p><u>Term 5 and 6</u> Going Global</p> 
---	---	---

Dear Parents/Carers,

It's been a long January and we hope you are looking forward to the break with your children. The children have already demonstrated an excellent commitment to their learning and preparation for their End of Key Stage 2 Assessments.

Next term, we cannot wait to continue with our 'War Heroes' topic. In History, we will be looking into the impact of the Holocaust and the children will be continuing to learn about the countries involved in Geography.



Homework expectations include reading **at least** three times a week and completing a weekly spelling sheet. In addition, children will need to complete **one piece of English and one piece of Maths** homework per week, which should be handed in **every Thursday**. We would like to take this opportunity to thank all of the Parents/Carers who continue to support their child's learning at home, it really helps them to make even better progress.



Next terms family home learning is to make your own poppy wreath! Be as creative as you can and don't forget there is a £20 Smyth's' gift voucher up for grabs!

As we move closer to the Key Stage 2 assessments in May, thank you in advance for ensuring excellent attendance; every day really does count, so 100% attendance is vital please.

PE this term will be on a Thursday for all Year 6 pupils. Please ensure your child has their P.E. kit and water bottle in school on these days.

Thank you for your continued support.
Mr Walters, Mr Kumar and the Y6 team.

National Support School designated by



National Leader of Education designated by

